

## **Andrea Gray 2019/2020 Art Class Overview**

### **Nursery and Pre-K (Early Childhood Classes/ECC):**

Approximately once per month, ECC classes travel to the art room to participate in hands-on art-making and projects that coordinate with their own classroom curriculum.

### **Elementary School (Grades K-4):**

Once per week, each class in Kindergarten through 4<sup>th</sup> grade visits the art room to participate in hands-on art-making and projects designed to introduce and familiarize students with the foundational Elements of Art (line, shape, color, value, form, texture, and space). Artworks will also incorporate seasonal themes and cross-curriculum objectives to highlight the relationships between the arts and other subjects—particularly, English Language Arts (ELA), to increase students' visual literacy and critical thinking skills.

### **Middle School (Grades 5-8):**

Once per week, each class in grades 5 through 8 visits the art room to participate in hands-on art-making, building on students' prior experience with the Elements of Art, and focusing more in-depth on exploration of techniques. We continue to build cross-curricular literacy, connecting art to literature (ELA), history (pre-historic through modern art), and science (color theory).

*With all grade levels, it is my goal to bring the museum experience into the art classroom. Elementary and Middle School students will learn about artists from different periods throughout art history—viewing select works of art, analyzing and discussing themes, materials, techniques and rationale—and create their own artworks in response to these inquiries, using the same (or similar) materials and techniques to attain an authentic, hands-on art-making experience. All students will build fine and gross motor skills, critical thinking skills, and fine arts literacy. Field trips will enhance these learning opportunities.*

### **Grading Policies:**

I believe each child is a competent artist; capable in their own, unique ways. I strive always to encourage—not judge—each student's self-expression, especially as it relates to our class projects. For each project, art students are graded on participation, behavior, and skill development.

### **Homework:**

From time to time, I may ask students to collect and bring in materials for projects, but homework is rarely assigned. Though not assigned or graded, I do always encourage interested students to draw/color/paint at home if they'd like—and they are always welcome to bring in their creations (or pictures of it) to share with our class!

**Contact Information:**

If you have any questions, please always feel free to contact me at [andrea.gray@bridgesli.org](mailto:andrea.gray@bridgesli.org)