

Early Childhood Curricula

Toddler

The Toddler program is designed to promote and foster socialization in children, as well as introduce them to a structured classroom setting. Our program also emphasizes academics within a loving, caring environment. Our classroom is equipped with many educational toys, books, puzzles, and blocks, all of which strengthen the fine motor skills of the children.

Independent Play:

- Encourages children to interact with other students, and become involved in unstructured activities throughout the classroom

Math:

- Counting and recognize numbers 0-20. Using the calendar on a daily basis to familiarize the students with numbers 21-31

Colors:

- Children recognize primary colors, and learn how to mix two colors together to make a new color

Shapes:

- The children recognize the following shapes: square, triangle, rectangle, star, diamond, circle, and oval

Reading Readiness-Language:

- Alphabet A-Z recognition, sounds of the alphabet, the days of the week, months of the year, recognizing their name, read-alouds

Science:

- Animal puzzles, weather bear, seasons, life cycle of the butterfly, penguins, bears, 5 senses, planting seeds in the greenhouse, and observing their growth, feeding the classroom pet

Social Studies:

- Pledge of Allegiance, holidays, manners

Music and Dance:

- Marching, playing instruments, singing, finger songs

Art:

- Express oneself through various media such as paint, toothbrushes, sponges, forks, tissue paper

Fine Motor Skills:

- Gluing, cutting, feeding the fish, using clips to grab an object

Health:

- Nutritious food, coughing and sneezing protocol, dental care emotions, feelings

Social Growth:

- Building character, caring, kindness, respect for others and self, listening, following directions, sharing, cooperating

Nursery

Our goal is to ensure each child grows both academically and socially in a positive, caring and loving atmosphere.

Our program instills the child's love for learning with a variety of educational toys, art forms and books to promote learning development.

Math:

- counting 1-31, tracing 1-10, shape recognition and tracing, concepts of more vs. less, larger vs. smaller

Colors:

- recognition of and mixing colors to form new ones

Reading readiness:

- alphabet-letters A-Z recognition, tracing and learning the sounds they make, storytelling and dramatic play, name recognition and tracing, learning days of the week and months of the year

Language development:

- building vocabulary, French-colors and numbers

Science:

- weather, seasons, plant and seed growth, butterfly growth, Greenhouse visits for hands on learning, reptiles, rainforest, 5 senses

Social Studies:

- Pledge of Allegiance, our country, our president, our community, transportation,

holidays of different faiths

- Computer: using iPads for interactive alphabet and number programs
- Art: expressing one's self through a variety of art forms such as paint, crayons, play doh etc. while making seasonal crafts
- Gym: gross motor development such as kicking, catching balls, throwing, running, jumping, balancing, using indoor/outdoor playground
- Music and dance: finger plays, seasonal songs for sing- a-longs, expressive movement
- Health: healthy eating, nutrition, dental care, body parts, emotions, feelings, fire safety
- Social growth: building character, respect for self and others, listening to directions, working together in groups, sharing
- Assessments; 2xs per year, social, emotional and academic growth
- Clubs: we offer dance and gymnastics

Pre-Kindergarten

English Language Arts

Reading

- Develop phonological and phonemic awareness
- Listen to and identify spoken language sounds in the environment
- Identify and produce spoken words that rhyme including word families
- Count or clap the number of syllables in words to show awareness of the syllable as a unit
- Count or clap the number of words in spoken sentences to show awareness of the word as unit
- Match sounds to letters of the alphabet
- Identify the beginning letter sound in words
- Develop print awareness
- Understand that the purpose of print is to communicate
- Follow left-to-right and top-to-bottom direction when reading English
- Distinguish between letters and words to show awareness of printed letters
- Distinguish between print and pictures to show awareness of printed words
- Point to print as individual words are spoken to show awareness of printed words
- Develop alphabet recognition
- Recognize and name the letters of the alphabet
- Recognize and name the letters in first and last name
- Identify upper and lower case letters of the alphabet
- Recognize and identify letters in environmental print and labels
- Repeat the letters of the alphabet in sequence
- Develop reading awareness

- Develop interest in a wide range of pre-school level texts such as alphabet books, stories, poems, and informational texts
- Develop recognition of books, authors, illustrators
- Discriminate between fiction and non-fiction
- Encourage active listening during story time
- Develop the ability to retell a story in sequence
- Make predictions about story events
- Determine the main idea of a story
- Recite the characters in a story

Writing

- Develop the correct skill of holding a pencil/crayon
- Follow left-to-right and top-to-bottom when writing
- Proper use of spacing between letters and words/names
- Write first and last name correctly
- Use sound or invented spelling to spell independently
- Write both upper and lower case letters of the alphabet
- Label drawings with letters or words
- Use of shared writing with teacher guidance

Listening

- Listen attentively to spoken language through books, poems, songs
- Listen attentively for different purposes to gain meaning
- Understand and follow oral directions
- Listen respectfully without interrupting others

MATHEMATICS

Numbers

- Recognize and recite numbers 1-20
- Develop the ability to count items
- Sort, classify, count objects

Measurement

- Understand the units of measurement such as height, weight, time, etc
- Understand the measurement of temperature
- Understand size such as small, medium, large

Patterns

- Recognize, describe, and create a wide variety of patterns
- Interpret and use graphs
- Discover patterns in nature, art, music and literature

- Use manipulatives such as puzzles, blocks, beads, etc. to recreate patterns
- Describe and/or draw patterns

SCIENCE

Earth Science

- Understand that the earth is made up of land and water areas
- Understand that the earth changes as a result of natural causes
- Understand that the earth changes as a result of human behavior
- Recognize the change of seasons and what occurs
- Develop an understanding for the care of our environment
- Understand our place in the solar system

Physical Setting

- Observe and describe specific properties of objects in the school, classroom, and community

Living Environment

- Identify between living and non-living objects
- Describe and compare the differences between humans and animals
- Recognize the differences in living animals
- Name parts of flowers
- Observe and describe the growth of living things and the changes that occur

SOCIAL STUDIES

- Understand oneself as an individual
- Understand the rights and responsibilities as an individual
- Recognize the differences in cultures and diversities in people
- Respect the rights of others
- Work effectively in a group and as an individual
- Ability to keep the classroom safe and clean
- Display respect for oneself and others